Lesson Plan China 2: Lon Po Po

Students compare the popular fairy tale of Little Red Riding Hood to a similar Chinese tale, *Lon Po Po*, and explore the similarities and differences between the two cultures.

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OBJECTIVES

Students will:

1. Discuss the story of Little Red Riding Hood
2. Read and listen to a Chinese version of this tale
3. Discuss the similarities and differences
4. Compare and contrast the two stories with a T-chart

LESSON RESOURCES

MATERIALS

- ***Red Riding Hood*** retold by James Marshall, or any version of the Little Red Riding Hood story
- Multiple copies of ***Lon Po Po: A Red Riding Hood Story from China*** by Ed Young
- Fairy Tale Comparison T-Chart (PDF)
- Chart paper and markers

SET UP AND PREPARE

1. Try to get enough copies of ***Lon Po Po*** so that only two students are sharing a book, but if not, get copies for groups of three.
2. Make a class set of the Fairy Tale Comparison T-Chart (PDF) reproducible.
3. Make a class version of the T-chart on chart paper with markers.

During Instruction

DIRECTIONS

Step 1: Gather the students on the carpet or in a group area. Review what they learned yesterday about Chinese culture. Tell them that yesterday they looked at a lot of informational books about China, but there are also a lot of fictional stories from China. Today, they will read a Chinese story similar to one that they already know.

Step 2: Display ***Red Riding Hood*** by James Marshall. Ask how many students know the story of Little Red Riding Hood. If you have time to read the story, read it, but if not, take a quick picture walk through the story. Flip through the pages and have the students tell you the story in their own words.

Step 3: Display ***Lon Po Po*** by Ed Young. Tell the students that this is the Chinese version of Little Red Riding Hood. Instruct them to pay careful attention to the story and note the similarities and differences.

Step 4: Divide the class into groups of two or three and distribute the copies of ***Lon Po Po***. Have students carefully read the book, studying the illustrations and following the text while you read aloud to the class.

Step 5: As you read the story, stop to ask if they are noticing any differences between the two stories. Model your thinking, by thinking out loud some of the connections you make to the American version.

Step 6: When you finish the story, distribute the Fairy Tale Comparison T-Chart (PDF) reproducible and display your chart version. Work as a class to fill in the comparisons between the two stories. Ask for any additional comparisons that the students noticed.

HOME CONNECTION

Ask students to bring in fairy tales from home that are from another culture. There are so many out there, you'll be surprised what you find.

ASSIGNMENTS

Fairy Tale Comparison: T-Chart (PDF)

EVALUATION

Ask questions of yourself and the lesson:

- What went well?
- What didn't?
- Did the students have the prior knowledge of Little Red Riding Hood to help them?
- Were all learners able to comprehend ***Lon Po Po*** and the comparisons?
- How could you change the lesson to better suit the needs of your class?

Post Instructional

LESSON ASSESSMENT

Ask and monitor for understanding during group discussions.

Credit: Scholastic